

WELCOME TO OUR SCHOOL

St. Jude's is officially designated a Catholic Voluntary Aided Co-educational Primary Day School. It is affiliated to the parishes of Fareham, Stubbington and Portchester and is within the Catholic diocese of Portsmouth and the Hampshire Local Education Authority.

We are committed to delivering the highest quality education in all curriculum areas

We offer:

- ***a welcoming environment***
- ***tracking of pupils' progress***
- ***extensive support to pupils' needs***
- ***an emphasis on literacy and numeracy***
- ***strong roots within parish community***
- ***a secure and vibrant learning environment***
- ***a variety of sporting experiences***
- ***extensive information- technology provision***
- ***a broad and balanced curriculum***
- ***a commitment to the needs of all pupils including the able and those with special needs***
- ***attractive and stimulating environmental areas***

If you want to visit the school, please contact the Head Teacher

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OUR STAFF

Headteacher Christine McGrew BA, M.Ed. Child Protection Officer

Teachers Agnes Slattery Dip. Ed. Foundation Stage

KS1 Barbara Scott Dip. Ed. Year 1
Lucy Wild B. Ed.(Hons.) Year 2

KS2 Kathleen Cosgriff B. Ed. Year 3
Damian Doyle B. Sc.(Hons) PGCE Year 4
Sharon Roberts B.Ed. (Hons) Year 5/6
David Lindsay Cert. Ed. Year 5/6
Dominic Tweddle B. A. (Hons) PGCE Year 5/6

Special Needs Support

Teaching Assistants and Special Needs Assistants Jane Anderson Maria Lowman
Sarah Callaghan Angela Stannard
Charlotte Diaper Wendy Jones
Julie Hearnden
Theresa Hughes
Morag Parkins
Jane Reynolds
Janet Williams

Administration

Administrative Officer
Administrative Assistants Lorne Fry
Wendy Turner

Supervisors (Lunch time)

Senior Supervisor Sarah Callaghan
Supervisory Assistants Anna Hughes Julie Barnes
Angela Stannard Sarah Guy
Carole Wilton Margaret Howe
Lorraine McFadyen

Maintenance

School Keeper (Caretaker) Jan Seymour
Cleaners Sarah Guy
Jill Newton



Our Core Values

- to provide Catholic education for all baptised children whose parents apply for a place at our school.
- to provide a high quality education for all pupils.
- to monitor and track the attainment and progress of all pupils.
- to provide a broad and balanced curriculum meeting the needs for all pupils.
- to use all available resources effectively for the purpose of education of all our pupils.
- to provide additional teaching assistant support to meet the needs of SEN pupils.
- to provide all staff with opportunities for continuing professional development.
- to maintain and develop a strong Leadership and Management team.
- to actively involve parents in their child's learning.
- to work in partnership with Home and Parish to support the development of all children to their full potential.

Our Mission Statement

At St Jude's Catholic School we will help our children live as good Christians, supporting and enabling them to reach their full potential and empowering them to be caring individuals capable of critical independent thought.

Our Aims

1. We aim to help our children to live their lives as good Christians by:

- developing a sense of right and wrong so that they can make good choices in their lives.
- building warm and supportive friendships.
- supporting them as they seek to make Jesus someone special in their lives.
- helping them to understand the Good News of the Gospels.
- enhancing their understanding of the Christian values passed on to them by their family and their parish.

2. We aim to help our children to achieve their full potential by:

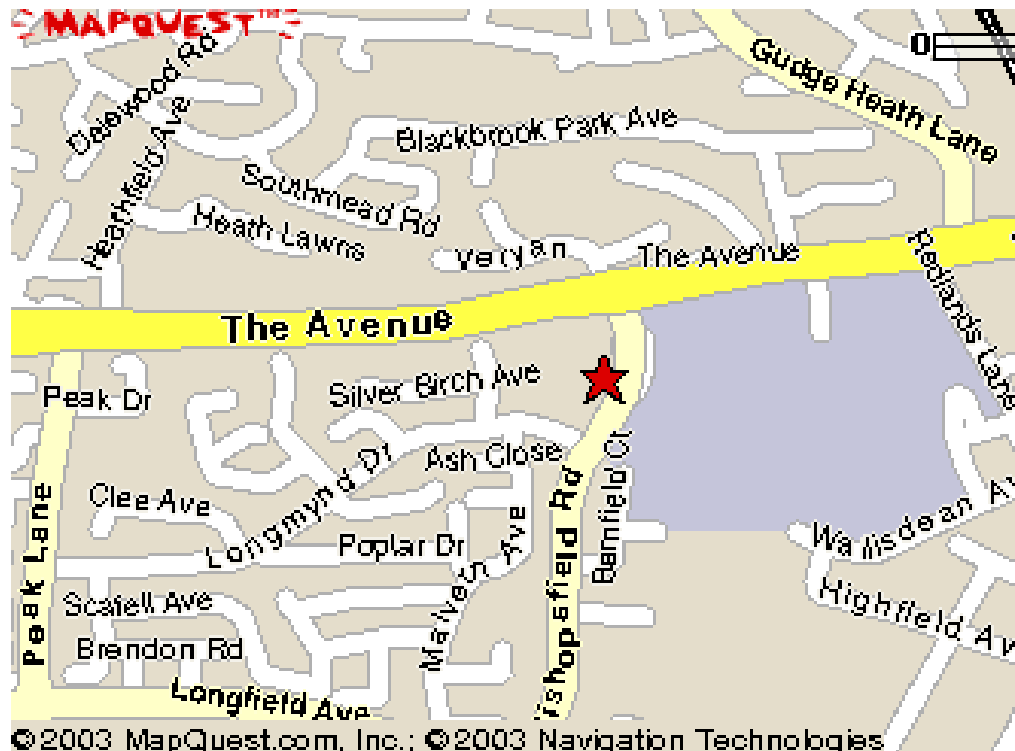
- providing a broad and interesting curriculum to allow each child to develop his or her abilities.
- encouraging them to work well both as individuals and as members of a team.
- providing support and challenge for all children.
- providing parents with regular, clear information on progress, behaviour, attitude to work and attainment.

3. We aim to help our children to be useful members of society by:

- valuing and respecting all members of our school community.
- encouraging children to realise that they have to think not only of themselves, but also of our wider world family.
- expecting them to be responsible for themselves and their environment.

LOCATION

St. Jude's is situated off the main A27 road midway between Portsmouth and Southampton. It is opposite Fareham College.



ACCOMMODATION

The School opened to children on 4th May 1965 and caters for up to 315 boys and girls.

The school consists of 10 classroom bases; an assembly/dining/physical education hall; a large resource/research area housing the school library and ICT suite, off which is situated a small cookery and our administration block.

There are three hard surface play areas and a large playing field, 2 play areas and our sensory garden and outdoor classroom.

This adjoins the church of St. Philip Howard. Class/Year Masses are celebrated here every Wednesday morning.

OUR PATRON – ST. JUDE

St. Jude was the son of Cleophas. His mother, Mary Cleophas was a relative of Our Lady who stood at the foot of the cross. St. Jude was related to Jesus, therefore, through his father and mother, as a cousin of Our Lord and the brother of James.

After the coming of the Holy Spirit at Pentecost, St. Jude realised his vocation and began preaching the Good News of Christ in Judea and Samaria, Syria, Mesopotamia and Libya.

He returned from these missions to Jerusalem in the year 62 AD and wrote an epistle to all the Churches of the East in which he urged those whom he had converted to strive for the faith. St. Jude was martyred in Persia or Armenia, the records are unclear, and his feast day is on 28th October. He is often referred to as the patron saint of difficult or hopeless cases and thousands pray to him daily when all else has failed.

RELIGIOUS LIFE OF THE SCHOOL

St. Jude's is a Catholic School and as such, the religious dimension is at the heart of our being. Religious growth is not confined to the timetabled R.E. Lesson, but is in the nature of the whole school experience as we strive to build a community based on love of God and of each other. Our teachers' task is to foster attitudes of honesty, integrity and hard work arising from the love of God and a desire to do God's will.

Care is taken to develop each child's relationship with God through prayer, at assemblies, Masses and during the day.

We are ably supported by our Parish Priest, Fr. Joe McNeerney, from The Sacred Heart Parish, Fareham.

Our religious curriculum centres on the schemes 'God Matters' and 'Here I am'. These are thematic and developmental and enable our faith and love to permeate all that we do.

OUR BADGE AND OUR MOTTO



Our school badge depicts the symbols for learning, the open book, quill pen and mathematical set square. The symbols are also representative of St. Jude, his book and the instruments of his trade as a carpenter.

The motto can be translated as:

Misericordia

MERCY, compassion or sympathy

Pax

PEACE or order

Caritas

CHARITY, love or respect and esteem

These words are taken from the letter from St. Jude to those who have been called by God and live in the Love of God and Jesus Christ. May **MERCY, PEACE, AND LOVE** be yours in full measure.

ADMISSIONS POLICY

2009-2010

The Governing Body of the school is responsible for determining and administering the policy relating to the admission of pupils to the school. It is guided in that responsibility by the requirements of the law, by the advice of the diocesan trustees and its duty to the school Catholic community.

The Governors will admit into Reception Year a number of pupils up to and including the Published Admission Number of 45. Should the number of applications fall below this number **all** applications will be accepted (applications for entry in 2008 and 2009 fell below the PAN). The maximum class size will be 30 throughout Reception and Key Stage 1 (i.e. Years R, 1 and 2) in accordance with government regulations.

Oversubscription

Should there be more applications than places available; the school governors will admit children in accordance with the category order below (often called "Admissions Criteria"):

Category	Criteria
1	Baptised Catholic Looked-After Children
2	Baptised Catholic children with a sibling attending St Jude's at the time of admission. (The child's Baptism Certificate should be presented as proof of baptism).
3	Baptised Catholic children living in the Solent Pastoral Area. (The child's Baptism Certificate should be presented as proof of baptism).
4	<i>Baptised Catholic children living in other Pastoral Areas. (The child's Baptism Certificate will be required to be presented as proof of baptism).</i>
5	All other Looked After Children.
6	<i>Unbaptised children of (a) Catholic parent(s). (A certificate of baptism of the parent will be required as proof of baptism.)</i>
7	<i>Children of other Christian Denominations. (A statement will be required from the minister or church leader confirming that the child is of that Christian church tradition.)</i>
8	<i>Children from other faith traditions. (A statement will be required from a leader of the faith community confirming that the child is of that faith tradition.)</i>
9	Other applicants

Should the number of applications exceed the number of vacancies in any of the above categories, those applications will be considered in the following order:

- a) Children with siblings already attending St Judes at the time of admission.***
- b) Children living nearest to the school. Measurement will be made using a straight line from the front door of the house / flat to the main entrance gate of the school.***

Children with a Special Need or Disability

At St. Jude's School every child is respected as a gift from God. Neither ability nor disability is a factor in determining admission. All children irrespective of special need or disability will be considered equally alongside other children in accordance with the criteria set out in this policy.

Children with a Statement of Special Educational Need

The school recognises fully its responsibility to admit children with a Statement of Special Educational Need which names the school in the statement. Children whose statement names St. Jude's will be given a place at St. Jude's and will count towards the admission number.

Children attending Jumping Jacks Nursery

The provisions of the Schools Admissions Code do not apply to nursery classes. Attendance of a child at "Jumping Jacks" nursery which operates in the premises of St. Jude's School does not guarantee admission to the school for primary education. A separate application must be made for transfer from nursery to primary school.

The Clerk of Governors

**St. Jude's Catholic Primary School,
Bishopsfield Road,
Fareham,
Hants.
PO14 1ND**

Closing dates for the Reception Class – September 2010

The time/date for applications is **midday Friday 20 November 2009.**

The notification date for applications will be **January 2010.**

Applications after this date will be dealt with on an individual basis.

Once a place has been offered to a pupil the offer will not be rescinded (unless false pretences are proven).

Entry into the school

Admissions to the school and full-time education will be as follows in line with County guidelines:

Children who were born between 1st September and 31st December

will be attending on a full time basis by end of September .

Children who were born between 1st January and 31st March

will attend on a part-time basis initially, at least 5 sessions a week by end of September, and will attend on a full time basis by the week before the autumn half-term break.

Children who were born between 1st April and 31st August

will attend on a part-time basis initially with at least 5 sessions a week by end of September and will attend full time by end of autumn term.

(On discussion with the Early Years Team and parents, pupils who have settled well into school life may be offered the opportunity to stay full time earlier).

RIGHT OF APPEAL

Parents whose children are refused admission to the school have the right of appeal.

An information leaflet and appeal form are available from the school office. They should be returned within 14 days of receipt of the Governors' letter of refusal for a place, to the Chair of Governors c/o St. Jude's School. The envelope should be marked 'Private and Confidential, Admissions Appeal'.

Waiting List

If the school is unable to accept an application due to being over-subscribed the child's name can be placed on a waiting list. The waiting list will be reviewed at the end of the school year and parents will be asked if they wish their child's name to remain on the list for the next year. Parents are asked to confirm their decision in writing.

The waiting list is operated according to the admissions criteria, not according to the date on which the application was received.

Late Applications and Admissions through the School Year.

Identical admission criteria would be used, if required, for any applications used for any other year than Reception. This same policy will be applied.

HOME/SCHOOL AGREEMENT

The Pupil Promise

As a pupil at St. Jude's School I will try my best in everything I do and respect and care for everyone in my school. I will try to:

- Listen to Jesus and try to make good choices.
- Keep the Golden Rules.
- Tell a grown-up at school if I have a problem or I am worried about anything.
- Try to think for myself and take responsibility for my actions.
- Attend school regularly and always be on time.
- Be proud to be seen wearing my school uniform.
- Work hard in lessons.
- Take letters home to my parents.
- Do my homework and bring it back to school.

The Parent Promise

We recognise our responsibility as parents or guardians to be the primary educators of our children. We ask the school to work in partnership with us, to enrich our children's lives. For our part we will try to:

- Support the Christian values of the school community.
- Encourage my child to keep the golden rules.
- Talk to my child about his/her experiences in school and encourage him/her to do his/her best.
- Give my child opportunities for home learning and support work sent from school.
- Support the school's policies and guidelines for behaviour.
- Ensure that my child attends school regularly, on time and is suitably equipped, and provide an explanation for any absences.
- Inform the school of any concerns or problems that might affect my child's work or behaviour.
- Attend parent evenings and information meetings and support school events.
- Attempt to support the Catholic community and school governors in their responsibilities for maintaining the school buildings in good repair.

The School Promise

In partnership with our parish, the school acknowledges its responsibilities to support parents in their task of nurturing and inspiring their children.

The School will:

- Treat your child with dignity and respect .
- Challenge your child to strive for the highest standard of personal, social, spiritual and intellectual development and aim for excellence in all he/she does.
- Provide a friendly welcome to your child in a secure, stimulating, Christian environment in which they can enjoy their learning.
- Set, mark and monitor homework suitable for your child's needs.
- Provide you with information about your child's attainment and progress and provide you with opportunities to talk to teachers.
- Keep you well informed about school policies and activities, through regular letters and newsletters.
- Send home an annual report of your child's progress.
- Contact you if there is a problem with your child's attendance or punctuality.
- Inform you of any concerns regarding your child's behaviour, work or health.

Golden Rules

At St Jude's School we respect and value all members of our community.

We are gentle

We don't hurt others

We are kind and helpful

We don't hurt anybody's feelings

We listen

We don't interrupt

We are honest

We don't cover up the truth

We work hard

We don't waste our own or others' time

We look after our property

We don't waste or damage things

PASTORAL CARE

Children are encouraged through the care and sensitive attention of staff to be aware of their own needs and those of others and to develop a degree of mature self discipline.

The school operates an individual merit award system to reward and reinforce consistent effort and good behaviour.

In the event of a child having behavioural problems of more than a passing significance, we would seek to involve parents in discussing a way ahead.

Our Anti-Bullying Policy and Behaviour Policy detail sanctions for inappropriate behaviour.

COMMUNICATION

We communicate regularly with all parents through open evenings, and curriculum awareness and update sessions. Teachers are also readily available to meet with parents if an urgent need arises.

A curriculum map is sent home at the beginning of each term giving details of the topics covered in each curriculum area. We hope that parents will find this useful in supporting their child's learning at home.

A report/record of achievement is issued annually for each child and this meets all the statutory requirements.

Parents wishing to meet with the Head teacher should arrange an appointment through the Administrative Officer.

A weekly newsletter keeps parents informed about all that is happening on a regular basis. A notice board outside the KS1 (Infants) department and a parents' information area in the main entrance both provide additional information.

HEALTH AND WELFARE

We are supported at school by the school medical and dental services, the Educational Psychologist (E.P), the Educational Welfare Officer (EWO) and Occupational and Speech Therapists. Parents are informed of any routine appointments in good time.

Should your child's health or fitness at any time give cause for concern we appreciate early notification. The same applies if your child may be upset due to any occurrence either within or outside school.

If your child is ill and unable to attend school, it is important to notify the office in order to amend the attendance register. Failure to notify the school could result in your child being recorded as an unauthorised absence. The Education Welfare Officer then pursues this. Should your child need to attend an appointment during the school day please inform his/her teacher by letter and call at the school office before collecting him/her.

Our Governing body have set a target figure of 95% attendance. We report your child's attendance to you in their annual report.

Punctuality is essential and constant lateness causes children undue pressure and does constitute an absence from registration. We are obliged to notify the Educational Welfare Officer of any ongoing absence or lateness.

Holidays taken during term time are discouraged, as this can cause a disruption to a child's learning. However, should the need arise, you are asked to complete a form, available from the school office. Only holidays up to 10 school days in one academic year can be authorised. We are statutorily obliged to have a named person in school who will act as a Child Protection Liaison Officer (C.P.L.O.) - as noted on the staff list. This person would act as liaison between school and other support agencies including Social and Health Services.

MEDICINES IN SCHOOL

Long term medication such as inhalers can be administered in the school office.

Medicines of any other kind can be administered by parents in school.

Under specific written instructions from a parent or a doctor, school staff can be authorized to administer **prescribed** medicines only. A form is held in the administrative office for this purpose.

As a rule children on medication should only return to school on medical advice.

Should a child become ill or have an accident during the school day, appropriate first aid or care will be administered and parents notified as soon as is practical.

PARENTS IN SCHOOL

Parents are most welcome in school as voluntary helpers and we are keen to develop this partnership. If you would like to support our school in any way please do contact the school office or your child's class teacher.

In the interest of safety and security, please note that new parent helpers will be asked to complete a CRB check. Forms are available from the school office on application.

All visitors including regular voluntary helpers should always report to the school office, sign our visitor's book and collect a visitor's badge (This should be worn whilst on the premises and returned to the office on leaving).

Please note that details for formal visits and discussions with members of staff are covered later in this prospectus.

PARENTS AND FRIENDS

Registered Charity Number - 1027610

St. Jude's has a flourishing Parents and Friends Association of which all parents are members. It has among its aims:

- Fostering closer liaison between home and school;
- Facilitating the exchange of ideas and information;
- Materially assisting school activities (especially in respect of supporting off site and residential visits and extra curricular activities);
- Promoting social events and bringing St. Jude's into closer harmony as a community.

The Parents and Friends organise an annual Summer Fayre every year which is well supported by the school and wider community.

THE SCHOOL DAY

The teaching day commences at 8.55 a.m. and it is emphasised in the interest of safety that children should not be on the premises before 8.45 a.m. A duty teacher will be on the playground from this time and class teachers available to meet children in their classrooms.

Morning break is between 10.30 and 10.50 a.m. Children may wish to bring fruit or raw vegetable for break. (Please ensure that children do not put any break time snack in their lunch boxes as these are not available until the midday break).

Lunchtime runs from 12 noon to 1.00 p.m. for KS2 and 1.15 p.m. for KS1 .

Lunch is taken in the main hall. Children may bring their own packed lunch and drink (in a standard size box clearly labelled with their name) or purchase a cooked meal (current prices are available on request to the office).

Free meals are available in cases of hardship. Requests should be made through the school.

The teaching day ends at 3.10 p.m. Some extra curricular activities take place after the end of the school day, depending on the season and the weather.

The School office is open from 8.30 am to 3.30 pm.

THE CURRICULUM

Our curriculum is offered in mixed ability classes in which we aim to provide continuity of experience for children throughout their time at St. Jude's. Class organisation and structure are reviewed annually.

Through careful planning, differentiation, task matching and class group allocation, the teaching staff endeavour to ensure children's individual needs are best-addressed and appropriate challenge and support given to all children.

The curriculum at St. Jude's is broad-based and encompasses the recommendations and statutory requirements of the Church, the National Curriculum and Hampshire County Council Policies. The skills of communication, numeracy, study, problem solving, personal and social relationships and information technology are fostered across the whole curriculum.

As a Catholic school we ensure that 10% of our teaching time is devoted to the agreed RE curriculum, with additional time allocated for worship, assemblies and liturgies

In Mathematics an investigational approach is used giving children the confidence to use and apply mathematics in everyday situations and real-life problems.

In Science the children are encouraged to plan and predict, to investigate, to interpret results and draw conclusions from various activities.

All the other areas of the curriculum, History, Geography, Music, Art and Design, ICT, French, Design and Technology, PSHE, P.E. and Games are all given careful attention. Each member of staff assumes a responsibility for an area of the curriculum.

TEACHING AND LEARNING

At St. Jude's School we believe that children learn best by being actively involved in first hand learning experiences.

We provide children with a wide variety of exciting learning experiences:

Live theatre performances	Visiting musicians
Visits to museums	Visits to farms
Residential visits in KS2	Living History days
Living Geography days	Historical artefacts for handling
Technology Week	Art Week
Artefacts from other religions	Book Week
Visits in Locality	Visiting Authors

Where children cannot take part in first hand experiences we provide high quality learning experiences using a variety of teaching strategies and pupil activities to actively involve all pupils,

Teachers plan lessons that provide appropriate, differentiated pupil activities taking into account pupil attainment levels and range of learning styles.

At St. Jude's School we provide a broad and balanced curriculum.

RE

As a Catholic school 10% of our curricular time is devoted to teaching Religious Education. We use the National Catholic RE Scheme "Here I Am", which has been adopted by our diocese. Children learn about the Catholic faith and also learn about the major world religions. In addition to this time children will take part in a daily act of worship. This could be a whole school liturgy, a KS celebration or a class reflection and scripture reading.

Core Subjects

All children study the core subjects of the National Curriculum: English, Maths and Science. At St. Jude's School we set children, by attainment, for English and Maths. We plan using the objectives set out in the National Literacy and Numeracy documents, adapting the pace of lessons to the needs of the pupils. Science is usually taught as a class group, with differentiated activities to provide appropriate challenge for all pupils. English and Maths are taught daily, Science is taught weekly.

Foundation Subjects

Children also study the Foundation Subjects of the National Curriculum:

A	B
History, Geography, Technology	Art, PE, ICT, Music.

At St. Jude's School the A group of subjects is taught as **blocked units**, whilst the B group of subjects is taught as **continuous units**.

Blocked units are taught over a number of days or weeks in one term, whilst continuous units are taught on a regular basis, usually weekly, all through the year. We believe that this curricular organisation provides opportunities to learn new skills and to practise and develop skills in relevant, interesting lessons.

Children in years 3 to 6 can choose to learn to play a musical instrument (piano, violin, guitar, flute, trumpet). These lessons are taught by specialist music teachers. In years 3 or 4 children enjoy swimming lessons at Fareham Leisure Centre.

Children throughout the school also study Personal, Social and Health Education. This includes drug awareness, keeping healthy, caring for our environment, and finding out about how we are governed.

At St. Jude's School we believe that extra curricular activities are very important.

Currently available:

Choir Y3-6

Netball Club: Y3-Y6,

Football: Y3-Y6,

Football Academy open to all years

Kool Dudes: R-Y6,

Cricket Y5-Y6,

Other sports as available.

At St. Jude's School we work in partnership with parents to help children to learn.

Homework is set in Year 1 to Year 6 (see page 25 for further details)

Parents receive termly curriculum maps detailing the content of lessons in each subject area for that term.

RE newsletters are also sent out on a termly basis to explain the content of our RE lessons.

Family Learning Workshops in Literacy and Numeracy provide opportunities for parents to find out more about what their child is learning and to work alongside them for some lessons.

Confident Parents, Confident Children Workshops help parents to explore children's behaviour and strategies for parents to use to encourage positive relationships.

Teachers meet with parents each term to discuss progress, behaviour and attitudes to learning and a detailed written report is provided annually.

We are very grateful for any offers of parental support in school. Please contact your child's class teacher to offer any spare time you have.

SWIMMING

Swimming is the only statutory element of our curriculum not undertaken on the school premises.

Children in year 3 or 4 will complete a 10 week course of instruction at Fareham Leisure Centre. This is geared towards meeting the demands of the National Curriculum for P.E.

Currently the school meets the cost of all swimming tuition but asks for a parental contribution to meet the transport costs to and from the Leisure Centre.

ICT

The ability to use ICT is a vital life skill in modern society. The term 'Information and Communication Technology' denotes the electronic manipulation of information to communicate. Effective communication is essential if potential is to be realised.

At St. Jude's we are fortunate to have a computer suite housing 25 computers with additional computers in each classroom. Children are taught to use the internet for retrieving information.

Aims and Objectives

1. to produce learners who are confident and effective users of ICT.
2. to provide a programme which allows children to use ICT with purpose and enjoyment.
3. to ensure all children have access to the range of skills required to exploit ICT effectively and independently.
4. to make children aware of and equip them with the skills to evaluate the benefits of ICT and its impact on society.
5. to meet the National Curriculum requirements as fully as possible and help all children to achieve the highest possible standards of achievement.
6. to set ICT in context and to use it both for its own skill development and to support learning.

PSHE

Personal Social and Health Education

Children learn through their earliest experiences about keeping healthy and being aware of their own individuality and uniqueness.

During their time at St. Jude's children are reminded of their importance as unique creations of God. In all aspects of the curriculum we aim to teach respect for themselves and others as they grow spiritually, physically and emotionally.

The school dentist, the school nurse, our local community police officer and Portsmouth Health Care Trust, ably support our health education programme.

In Years 5 and 6, children follow a special sex education programme covering aspects of growth, puberty and human creation.

We welcome parents' thoughts and contributions in relation to this programme prior to children being involved. We would hope that all children will benefit from this programme but parents have a statutory right to withdraw their child from any element of our sex education programme that is not part of the National Curriculum.

ABLE CHILDREN

Aims

1. to achieve realistically high expectations in pupils of all abilities in line with the School's Mission Statement.
2. to ensure the provision of appropriately differentiated work that provides challenge to the more able.
3. to identify by suitable means all children of high or exceptional ability or talent.
4. to monitor achievement and provide flexible and appropriate support.

Objectives

1. clearly planned lessons with clear targets for attainment. Appropriately marked work will reinforce the learning objectives.
2. the effective use of schemes of work, clear differentiated plan and use of enrichment schemes as advised by the ABCO (Able Children's Coordinator)
3. effective screening and appropriate use of assessment data and consultation with ABCO.
4. regular marking, assessment and monitoring of progress and effective liaison between Key Stage Team teachers.

SPECIAL NEEDS

At St. Jude's School we value and respect every child as a gift from God. Our policy on admissions is to be inclusive, and neither ability nor disability is a factor in determining admission. The school provides wheelchair access to all teaching areas.

Children with Special Educational Needs have a right to an education, which develops the qualities and competencies needed for full and effective membership of their community.

All children have a right to a broad and balanced curriculum, relevant and differentiated, which demonstrates both progression and continuity.

Our SENCO (Special Needs Co-ordinator) ensures that children receive appropriate resources, liaising with outside support agencies as necessary. Teaching assistants provide support for any child admitted with a statement of special educational needs.

We will consult parents on Individual Education Plans (IEPs) for their child and give them frequent and regular opportunities to discuss their child's progress.

Our only constraint is to ensure that we stay within health and safety guidelines.

ACCESSIBILITY PLAN

When a child with special educational needs is admitted to our school we call on the expertise of our Local Educational Authority(L.E.A.). Its advisory team liaises with other agencies e.g. Speech Therapists, Physiotherapists and Occupational Therapists and prepares an accessibility plan for that child. This is to allow full access to the buildings and to the curriculum.

ASSESSMENT

(Recording and Reporting Achievement)

Assessment is an integral part of the teaching and learning process, continually providing both “feedback and feed forward.” This process provides opportunities for ongoing recording, review and target setting and recognises achievement.

We seek to promote motivation and personal development and involve the children in collaborative reviewing and evaluation, thus helping to raise self-awareness, self-confidence and self-esteem. Each child has a “Record of Achievement” and is involved in negotiation and discussion about the information stored there.

A tracking system is in place to ensure children make good progress in the core subjects by setting challenging targets for all pupils. We measure value-added each term, intervening with additional support when needed.

Throughout the year there are opportunities for parents to discuss their child’s progress. A written report will be sent to parents during the summer term and will meet the legal requirements for reporting National Curriculum assessments. It will also highlight pupils’ wider achievements.

At the end of each Key Stage children undertake Statutory Standard Assessment tasks. These complement teacher assessments and provide for parents an indication of their child’s National Curriculum level of attainment.

INSTRUMENT TUITION

Children from KS2 are given the opportunity to learn how to play a musical instrument. Tuition is available for violin, piano, and guitar. There is a charge of for this tuition. Please ask at the office for details.

Parents are asked to provide a deposit of £50.
This will be returned at the end of the school year if:

- the child has continued to take lessons all year, or
- the child has decided to stop lessons but a replacement pupil had been found.

Please contact the school office for information on availability of tuition for individual instruments.

OFF SITE ACTIVITIES

(Charging Policy)

Active learning is encouraged and visits away from the school site and visiting groups or individuals form an important element of our curriculum. The school looks towards parents to support any extra costs incurred in offering such ventures but emphasises that such support is voluntary.

Where parental contributions do not cover the costs of a visit off site we will have to cancel the trip, as we do not have funds to cover the costs.

During their time at St. Jude's children will have the opportunity to take part in residential trips. Again the school looks to parental financial support but emphasises that the financial cost of overnight accommodation is **not** a voluntary contribution.

Charitable Trusts can make contributions which can be used to support families who might suffer hardship in financially contributing to any visits. Please seek advice from the Head teacher. No child will be denied an opportunity to benefit from such ventures for purely financial reasons.

Children may only participate in off site or extra curricular activities outside of the normal teaching day with the written consent of parents. It is essential that any such consent is speedily returned to the school office.

EXTRA CURRICULAR ACTIVITIES

We at St. Jude's believe that extra curricula activities can enhance educational provision and place learning into context. The activities provided include;

Football	Cricket	Science
Multi-Sport	Netball	
Music	Choir	

Details are available from the school.

JUMPING JACKS AT ST. JUDE'S

(before school, after school and holiday playcare)

Mission

We aim to provide good quality play care within an exciting and safe environment. This will be achieved by providing opportunities through play in the following areas:

- Social
- Physical
- Intellectual
- Cultural
- Educational

Play Care

We are delighted to offer parents and children of St. Jude's the opportunity to experience excellent quality play care.

'Kool Dudes of St. Jude's ' operates:

- a Breakfast Club 7.30 – 8.50 a.m. daily during term time.
- an After School Club 3.10 – 6 p.m. daily during term time.
- a Holiday Play Scheme which operates each INSET day and during school vacations.

A management committee of parents, staff and governors oversee the work of the club. We have full Ofsted registration and are supported by lottery funding.

For further details and booking forms please contact Janet Williams, our 'Kool Dudes Club' supervisor, through the school office.

JUMPING JACKS AT ST JUDE'S

(Nursery)

Nursery Statement:

As part of our Partnership with parents:-

We offer child care for children aged 2 – 4 years, 50 weeks per year, from 8am to 6pm each day. We are Ofsted registered and receive regular advice and support from Hampshire County Council's Early Years Team.

For further details and booking forms please contact Paula Cantillon, our Jumping Jacks supervisor, through the school office.

HOMEWORK

Aims and Purpose

- to develop an effective partnership between school and parents in developing the aims of the school.
- to place learning in context.
- to develop an independence of learning.
- to consolidate and reinforce skills and understanding, particularly in the core subjects.
- to maximise the resources for learning.
- to provide opportunities for children to share their learning experiences in a variety of situations.
- to develop self confidence and self discipline.
- to reflect the changing learning needs of pupils as they grow.

Objectives

- clearly defined homework tasks.
- setting of homework with a clear sense of purpose.
- monitoring of homework completion and effective marking.
- clearly planned and staged homework which reflects the age and experience of the children.
- opportunities and value will be given to the independent research and initiative shown by pupils.

Homework is set in Year 1 to Year 6.

SECONDARY TRANSFER

Children transfer to secondary schools in the September following their 11th Birthday. During their penultimate year at St. Jude's (Year 5) children and their parents will be given guidance and advice from representatives of our four main Catholic Secondary Schools:

St. Edmund's, Portsmouth (Co-Educational)
Oaklands, Waterlooville (Co-educational)
St. George's, Southampton (Boys)
St. Anne's, Southampton (Girls)

The S.E. Divisional Education office circulates details of transfer at the beginning of the children's final year at St. Jude's. It is emphasised that parents choose to which secondary school they wish to send their child, and whilst responding to the Divisional Education Office, must also contact the school of their choice direct.

CAF (Common Application Form) are sent out to each child in Year 6 at the beginning of the Autumn term. The form must be completed and returned to the school office with proof of your address (a utility bill) attached. These are then forwarded to Hampshire County Council for processing.

SCHOOL UNIFORM

At St. Jude's we believe in a recognised and agreed school uniform. This gives children a sense of belonging and equality and a sense of personal pride and discipline. Children are encouraged to take care of and be responsible for their own property as part of their education. Lost property is stored centrally, and disposed of if not claimed in a reasonable time. **All items of clothing should be clearly marked with child's name.**

Children will not be permitted to wear jeans or training shoes in school. No necklaces or jewellery are acceptable except S.O.S bangles, stud earrings. Stud earrings may be worn for the first 6 weeks after ears have been pierced.

Shoes should have a 'sensible' heel. High-heeled and sling backed shoes are impractical and could be dangerous, especially on steps.

Coloured nail varnish must not be worn.

BOYS

Navy blue Blazer (optional)

Grey trousers or shorts

White polo style shirt (worn in summer without pullover)

Navy blue sweatshirt with school crest

Grey socks

P.E.Kit* white T shirt and blue shorts, black plimsolls

Games kit (Key stage 2 only)

Football kit, training shoes and football boots.

A tracksuit is also recommended for cold weather.

GIRLS

Navy blue blazer (optional)

Pinafore

Grey skirt/trousers

White, polo style blouse

Navy blue cardigan or sweatshirt with school crest

White socks

Red and white check gingham summer dress - sensible design, preferably with handkerchief pocket

P.E.Kit* - same as for boys

Games Kit (Key stage 2, only) Training shoes. A track suit is also recommended for cold weather

* School kit bags are available at the office.

* Swimming kit will also be needed for children in Years 3

Official Suppliers:

Skoolkit
Trinity Street,
Fareham.

COMPLAINTS PROCEDURE

Should you have any concerns about your child's progress at St. Jude's, you should seek to discuss these firstly with your child's teacher.

If you are still concerned an appointment can be arranged for you to meet with the Head teacher. Should your concern still be unresolved, you have a statutory right to appeal to the governors of the school and the Local Education Authority. Please ask to see the school's complaints policy or view this on our web site.

Headteacher
Chair of Governors

Christine McGrew B.A., M.Ed.
Mr Paul Docherty

Catholic Diocese of Portsmouth Department for Schools Governance

Park Place Pastoral Centre
Winchester Road
Wickham
FAREHAM
PO17 5HA
Tel: 01329 - 835363
Fax: 01329 835347

Local Education Authority (L.E.A.)

Hampshire County Council
Education Office,
The Castle,
Winchester,
S023 8UG
Tel: 01962 841841

Chief Education Officer (C.E.O.)

South East Divisional Office
River Way,
Havant,
Hampshire. PO9 2EL
Tel: 023 92 498200

DISCLAIMER

All information contained in this prospectus is correct at the time of printing.

Government legislation, Council policy or other specific circumstances might create the need for organisational changes and policy adjustment.

Any such changes will be reported to parents.