

WRITING POLICY

Aim

At St. Jude's Catholic Primary School our aim is to encourage positive attitudes towards writing whilst developing children's knowledge of the process of writing.

We will achieve these aims through the following:

- promote a language-rich school environment where creativity is encouraged
- ensure that each child has resources appropriate to his/her need
- enable children to recognise writing as an important means of communication
- ensure that all writing experiences are enjoyable
- promote the agreed approach to developmental writing
- ensure that all attempts at writing are valued and respected
- appreciate writing from other cultures
- create opportunities for IT to be used in the creation and revision of texts
- respond to children's writing in a sensitive and considered way appropriate to their level of development
- teach syntax, grammar and semantics as appropriate to the child's stage of writing development
- model approaches to the writing process
- ensure that children write in response to a variety of stimuli
- ensure that children have the opportunity to write in a wide variety of forms
- ensure that children write for a range of purposes and audiences
- provide opportunities to discuss, plan, review and revise work
- encourage independence and develop fluency
- highlight the importance of presentation
- encourage the awareness of differences between written and spoken language

At St. Jude's Catholic Primary School children are taught English in three literacy sets (Foundation, Core and Extension)

Additional opportunities for extended writing are also provided in other curriculum areas.

Teachers plan appropriate lessons for the children they are teaching, using the guidance provided in the National Literacy Scheme.

For further details on Teaching Writing please refer to the following related policies:

Teaching and Learning Policy
Assessment Reporting and Recording Policy
Marking Policy
Able Child Policy
Special Educational Needs Policy