

SPEAKING AND LISTENING POLICY

Aim

At St. Jude's Catholic Primary School our aim is to ensure that all children are given the opportunity to become attentive listeners and develop as confident, fluent, coherent speakers

We will achieve these aims through the following objectives:

- create an environment where each child's language, dialect, way of talking and right to be silent are respected
- support any children with speaking and listening difficulties
- teach children to address others politely
- teach children the appropriate vocabulary and speaking and listening skills to enable them to acquire knowledge and understanding of subjects across the curriculum
- encourage children to function collaboratively in a variety of groupings
- present children with the opportunity to see, hear and respond to stimulating material in a variety of media
- provide opportunities for sound discrimination activities
- develop children's ability to interact in situations as listeners and responders, to express their ideas, opinions and feelings and to ask questions to clarify understanding
- enable children to give and act on information, explanation and instruction
- provide opportunities for children to develop appropriate forms of speech in a variety of situations and for a variety of audiences
- encourage fluent, well organised speech, which is audible and clearly articulated with appropriate intonation
- teach children to prepare, draft, reflect on and evaluate their talk
- enable children to communicate imaginatively and effectively as performers and readers
- all adults within the school will be aware of the need to provide appropriate models of language when addressing members of the school community
- be aware of and meet the needs of children with English as a second language

At St. Jude's Catholic Primary School children are taught English in three literacy sets (Foundation, Core and Extension)

Additional opportunities to develop children's speaking and listening skills are also provided through other curriculum areas.

Teachers plan appropriate lessons for the children they are teaching, using the guidance provided in the National Literacy Scheme.

For further details on Speaking and Listening please refer to the following related policies:

Teaching and Learning Policy
Assessment Reporting and Recording Policy
Marking Policy
Able Child Policy
Special Educational Needs Policy