

ST. JUDE'S CATHOLIC PRIMARY SCHOOL.

BEHAVIOUR POLICY.

Behaviour Policy

Mission Statement

Our Mission Statement:-

At St. Jude's Catholic School we will support our children to enable them to reach their full potential, thereby empowering them to be caring individuals capable of critical independent thought.

Aims

1 We aim to help our children to live their lives as good Christians by:

- Developing a sense of right and wrong so that they can make good choices in their lives.
- Building warm and supportive friendships.
- Supporting them as they seek to make Jesus someone special in their lives.
- Enhancing their understanding of the family values passed on to them by their parents and the parish.

2 We aim to help each of our children to achieve their full potential by:

- Providing a broad and interesting curriculum to allow each child to develop his or her abilities in the six recognised key skills.
- Encouraging them to work well both as individuals and as members of a team.
- Providing support and challenge for all children regardless of their abilities.
- Providing parents with regular, clear information on their child's progress, behaviour, attitude to work and attainment.

3 We aim to help our children to be useful members of society by:

- Valuing and respecting all members of our school community.
- Encouraging children to realise that they have to think not only of themselves, but also of others who make up our wider world family.
- Understanding that while we depend on other people to do things for us, they also depend on us to do things for them.

Values and Beliefs

At St. Jude's School we believe that every child is a gift from God, made in His image and likeness and therefore entitled to be valued and respected as a unique individual.

Our Code of Conduct is based upon a mutual respect, to be in evidence in all that we do at the school.

- 1) Children are expected to treat each other and all adults in the school with respect and courtesy.
- 2) All adult members of our school community are expected to treat each other with equal respect and courtesy.
- 3) All adults are expected to treat all children with respect and courtesy. Where children behave in inappropriate ways all school staff will continue to treat the child with respect, no matter how serious the behaviour.
- 4) Appropriate behaviour will be recognised and celebrated.
- 5) Inappropriate behaviour will be identified and dealt with through consistent, agreed strategies.

Rewards for Appropriate Behaviour

- Merit points and merit certificates (in multiples of 20 points).
- Whole School Achievement Assembly on a weekly basis.
- Reward stickers.
- Praise – both written and oral.
- Achievement certificates.
- Time out/Golden time.
- Letters home to parents celebrating achievement.
- Work of the Week – display and weekly listings in newsletters.
- Responsibilities in class.
- Appointment as monitors or buddies in Y6.
- Children sent to other staff members and headteacher for praise.

Sanctions for Inappropriate Behaviour

The following sanctions will be used, depending on the age of the child and the severity of the incident:

- Confronting the issues in discussion with appropriate adult – (depending on time of day).
- Missing break – time with friends and writing either :
a description and explanation of behaviour
or a letter of apology
- Detention in silence whilst others are at break.
- Reporting to headteacher or senior teacher.
- Letters to parents.

Inappropriate behaviour will be recorded in incident books held by class teachers, midday supervisors or first aiders.

Incident books will be monitored by the SMT and Assessment and Tracking group of governors, on a termly basis.

Persistent behaviour difficulties will be discussed with headteacher, class teacher, SENCO and parents. Where necessary, referral to support agencies will be made with parental permission.

Consistency of Approach

School Rules for behaviour are clearly stated in our Golden Rules

Class Rules Expectations for behaviour will be made explicit, in writing, through agreed class rules.

There should be consistency within each Key Stage grouping, with all children accepting responsibility for their own behaviour and learning.

Adult staff will not apply any additional rules unless through full staff discussion and agreement by the Senior Management Team.

Bullying

Bullying in any form is not acceptable within our Christian Community. All adult staff will listen to reports of bullying and thoroughly investigate any incidents. The Headteacher will notify parents of children who have been involved in bullying activities (within 2 working days).

Partnership with Parents

Our Home School Agreement clearly sets out our expectations for behaviour.

Parents and school staff will work together to reward appropriate behaviour and bring sanctions to bear for inappropriate behaviour.

Clear communication between the school and home is essential for the mutual support and co-operation. Home/School Books detailing behaviour difficulties will be used where there is frequent inappropriate behaviour by a child.

Sanctions Procedure for Inappropriate Behaviour

- 1) Child describes and explains behaviour to adult, adult listens and takes action.
- 2) Behaviour reported to class teacher or Key Stage Leader as appropriate. Appropriate sanctions put into operation (see sanctions list).
- 3) Behaviour logged in incident book, together with action taken, dated and initiated by adult.
- 4) Where deemed appropriate by Key Stage Leader, Headteacher informed, Headteacher talks with child, parents notified in writing within 2 working days.
- 5) Discussions with parents and child

Temporary Suspension/Exclusion

This is used in cases of extreme behaviour, for the protection of the child or other children in the school. It is governed by a strict code of conduct agreed with the LEA and Diocese and invoked by the Headteacher.

Details of exclusion procedure are kept in the school office.