



Mathematical Development

- Counting together in a group.
- Recognition and ordering of numbers
- Use of more than and fewer/less than
- Measure—longer than, taller than shorter than.
- Money—recognition of coins

Communication, Language and Literacy

- Introduction of Oxford Reading Trees characters and appropriate vocabulary.
- To listen and discriminate between sounds
- To hear and identify initial + final sound in words
- To begin to know the sound of letters of the alphabet
- To begin to write letters using correct formation.

Physical Development

- Use of space in games and gymnastics
- Exploration of malleable materials



Autumn Term 2009/2010 Reception Curriculum Map

Knowledge and understanding of the world covered through topics

- Me and my school
- People who help us



R.E.

- Creation
- Prayers + Feasts
- Advent/Christmas

Personal, Social and Environmental

- To come into school happily and interested to try new things.
- To express needs and feelings in appropriate ways.
- To become confident in asking for support
- To dress and undress independently and manage their own personal hygiene

Creative development

- Use of colour for purpose
- Choice of brush
- Explore different sounds of musical instruments